## **ROHS Professional Learning Highlights**

Our 3<sup>rd</sup> and 4<sup>th</sup> quarter professional learning is focused on learning about and preparing for our upcoming block schedule. We will continue working on our three building goals, only now

we will be looking at these goals through the lens of the block.

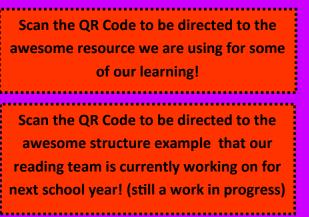


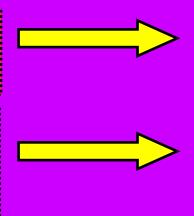
### **Positive School Climate Goal Progress:**

- We used our student voice climate survey from 2<sup>nd</sup> quarter to help us come up with 3<sup>rd</sup> quarter climate goals. Throughout the months of January and February, we will implement and share progress on these specific climate goals during our collaborative learning time.
- Our students and teachers completed a secondary climate and culture survey in January. Our Lead Team will be using this data to help make decisions for our overall culture and climate at the high school.
- In January, we partnered with our GHAEA to learn about brain development and the impact of creating healthy relationships with our kids. Our high school and middle school teachers had the opportunity to view the movie, "Paper Tigers". "Paper Tigers" supports the research of ACES (Adverse Childhood Experiences Study); and demonstrates how a school district turned around a great deal of discipline problems, attendance issues, grade issues, and graduation rates through their focus on creating relationships with students and truly caring about them.

## **Quality Instruction Goal Progress:**

 We began our block schedule learning in January by reading about and discussing different instructional approaches and classroom structures for a block time frame. Content teams were able to join together to discuss how different important instructional pieces might look or be included in the block time frame.



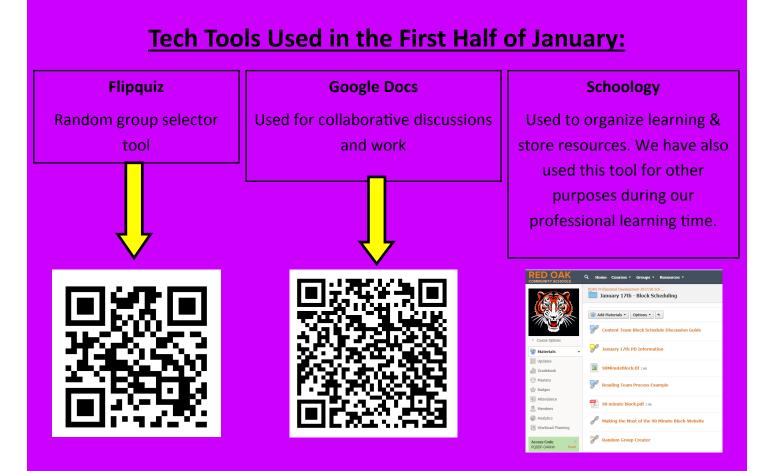






# **More Good News From the High School!**

<u>Technology Focus</u>: We utilize and model different technology tools during our professional learning time so that we can give our teachers the experience using different tools themselves in hopes that some of the tools will be used in different classrooms here at the high school.



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